

Registration form

general information

Details of the child

K K O D

r s

Citizen service number		
Call sign		
First name(s)		
Prefix(s)		
Surname		
Sex	Male	Female
Date of birth		
Country of birth	The Netherlands	Other:
Place of birth		
Nationality		
Address		
Postal code and place		
<u>Place of origin:</u> Daycare/ Playgroup / Cl	nildminder:	
Contact person		
VVE indication (indication for early child	Yes dhood education issued by	No the pediatrician of the consultation bureau)
This is the first registr	ation at a primary school	
Have you registered y	our child at more than on	e school? If so, at which school/schools?

If applicable:

From school	
Residence	
From group	
Name teacher	





<u>Gezinssamenstelling</u>

(siblings of the child notified)

Call sign	Gender	Date of birth
	Male Female	

Parents are	married registered partnership widow/widowerremains	cohabiting	divorced <i>(fill in appendix 1)</i> single (<i>fill in appendix 1</i>)
Parental authori	ty with both parents	one parent	other

information parent (s) / guardian (s)

	parent / guardian 1	parent / guardian 2
First name		
Initial(s)		
Prefix		
Surname		
Date of birth		
Place of Birth		
Country of birth	The Netherlands Other:	The Netherlands Other:
(Mobile) telephone nun	nber	
E- mail address(es)mail		
(where you want to rece	rive schoolmail)	

Address (if different of child)

Address	
Postal code	





<u>Extra support</u>

Do you expect your child to need extra care/support in primary school in order to develop properly?

Yes No

As of 1 August 2014, the Appropriate Education Act came into effect. This means, among other things, that parents register their child at the primary school of their choice and that that school automatically receives the duty of care. Registration of a student is always done in writing with this registration form from the school.

The primary school will then investigate whether they can supervise the child (can be placed) or whether they need extra support for this. To do this, they must have sufficient insight into the support needs of the child.

At least 10 weeks before the child's fourth birthday, the primary school will process the pre-proposal to see if it can supervise the child. The school has 6 weeks to do this. If it has not yet become clear in those 6 weeks, this term can be extended by 4 weeks.

In order to properly investigate whether a child can be placed, the school needs information about the child. This information comes from:

The application form completed by the parents/guardians (part 2 intake forms)

- Any pre-school facility (playgroup and/or childcare)

- If necessary, information from the Municipal Health Service or research data from other authorities involved.

For most applications, the information will from the pre-school facility and the parents are sufficient. For this group of children, the decision to place can be made quickly.

If it turns out that a child needs more support than what the school can normally offer, the primary school will contact the parents/guardians. In a meeting, we look together at how a form of Appropriate Education can be offered at the chosen primary school or elsewhere. If a child cannot receive sufficient support at a regular primary school, there are options for placement in special primary schools.



Application form

substantive data

<u>Medical</u>

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General Practitioner/	practice		 	••••••	
Phone number			 		
Allergies/ diets Explanation:	yes	по	 		
Use of medication	yes	NO			

<u>Is your child known to</u>

medical specialists, namely:	Yes	No	No longer
Psychologist	Yes	No	No longer
Speech therapist	Yes	No	No more
Motor therapy (physio, cesar, etc)	Yes	No	No more
Family-support nl: oriented	Yes	No	No more
Other en:	Yes	No	No longer

Developmental course of the child

Please indicate for each of the aspects of the development of the child mentioned below whether there are, or have been, details that may be important for the guidance at school.

Play (including concentration/independence)	yes	по
Language development (including vocabulary and moments of starting to talk	yes	по
Behavior (including overactive, withdrawn, problem behavior)	yes	по
Physical development (including vision, hearing, speech, motor skills)	yes	по
Contact with others	yes	no

Other remarks / details

Additional information for children from a non-Dutch nationality/non-Dutch speaking parent(s)

Do you have a refugee status?		No	
The child has been living in the Netherlands since			
The child speaks the Dutch language	Good	Little	Not
Parent/caregiver speaks the Dutch language	Good	Little	Not
What other languages does your child speak?			





Additional questions

undersigned declares:

For the transition of your child from daycare/playg other primary school to our primary school, transfe completed and discussed with you. you agree that primary school receives these forms and - if necess the teachers?	er forms have been the	Yes	No
Sometimes video recordings are made in your child teacher at a professional level can be evaluated by internal supervisor or management together with for internal use and will be destroyed afterwards. your child (coincidentally) appears in these video in	r the the teacher. These images an Do you agree that	Yes	No
Exchanging important information with a speech t other authorities.	herapist, youth doctor, or	Yes	No
Consent to exchange contact details with the pare	nt association.	Yes	Νο
Comments:			
undersigned declares to have completed truthfo	<u>ılly :</u>		
Date:	Date:		
Name of parent/ caregiver 1:	Name of parent/guard	ian 2:	
Signature:	Signature:		
			•••••

Thank you for filling in the form.





Appendix 1

Questionnaire regarding parental authority in the event of divorce and/or joint custody.

Complete only if applicable.

The custody situation over our child/children is arranged as follows:

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The Court can determine (the parents can also determine this among themselves) with which of the parents 'the habitual residence' of the child is.

The habitual residence at the address where the child is registered according to the municipal personal records database. The habitual residence of the child/children according to the municipal personal records database is at:

A care or visitation arrangement between the child and 'the other parent' can be arranged after mutual consultation of the parents . The arrangement is usually laid down in a parenting plan. In other cases, the court determines the care or visitation arrangements. Sometimes the judge denies one of the parents the right to visit.

Is there a care or visitation arrangement for the children/child with the parent with whom they do not live according to the municipal personal records database? Yes No If yes, the care or arrangement is: Determined by the court

Mutually agreed

Other, namely





As a parent, you implement the following care or visitation arrangements:
Has the judge denied one of the parents the right to contact with the child/children?
No

Yes, namely	•••••
Any explanation	

According to art. 1:377c of the Dutch Civil Code, both parents have the right to information regarding the school development of their child/children, even if one of the parents is not charged with parental authority and requests that information. The parents inform the school who the first responsible parent is. The first responsible parent/guardian ensures that the information also ends up with other (second) parent/guardian.

If smooth contact between the parents is no longer possible, the school will ensure that the formal information reaches the (second) parent/guardian digitally.

In principle, discussions with the teacher(s) about your child's school development will take place with both parents. You will be invited for this together. If parents deem it impossible to enter into a discussion with the school, they can decide for themselves who is present. This is subject to the restriction that the parent who is present at the meeting informs the other parent. We request confirmation from both parents.

For approval:

Date:	Date:
Name of parent/guardian 1:	Name of parent/guardian 2:
Signature:	Signature: