



Admissions

Vision Statement

International education which inspires creative thinking, provoking children to become curious and take ownership of their learning.

Mission Statement

Amstelland International School is dedicated to establishing a learning community which empowers student voice, invests in nurturing relationships, fosters compassion for humanity and inspires a shared responsibility of our planet.

School values

- Curiosity
- Community
- Agency
- Relationships
- Responsibility

Amstelland International School we welcome children of all nationalities, beliefs and cultures.

Amstelland International School accommodates children who are expats on the move; an international community residing in The Netherlands temporarily. Amstelland International School is acknowledged and subsidised by the Dutch government, we comply with the national regulations regarding admissions for all our students.

We welcome:

- Children with international parents who will reside in the Netherlands for a limited period of time, 3-5 years. (Dutch and non-Dutch nationals)
- Children with Dutch parents who have lived abroad or who are planning to move abroad in the next two years.
- Children who have received international education previously and require a transition period into the Dutch school system. (In some cases we will partner with the Taalschool to ensure a smooth transition for your child)

Procedural steps to complete before enrollment

1. Complete Registration Of Interest (ROI) form.

Requirements:

Complete Registration of Interest form sent to: info.ais@amstelland.nl

Two most recent school reports of the current/previous school or day-care

2. If applicants meets the Dutch governmental criteria they will receive an invitation to visit our school in the form of a social play morning.
3. After the social play morning parents will receive our General Application for Admission (GAFA) form.
4. The Director will approve or deny the application.
5. Approved applications are followed up with an overview of our school fee payment policy and a request to pay our admissions fee.
6. Once the admissions fee, deposit and the first term instalments are paid, parents will received a welcome letter and their child's start date.
7. **In order to secure a position within the school, parents are required to sign the GAFA acknowledging their finical obligation towards Amstelland International School in fulfilling their payment of the school fees in full.**

Admissions producer identified Student Support needs

1. ROI & GAFA are required to be filled in with the accurate information.
2. AIS reserves the rights to deny applications that are deemed untruly or incomplete.
3. If there is a question or concern the Director and IB'er (Internal student support guide) will follow up with parents either immediately after the play morning.
4. For students entering the school with a diagnosis and IEP (Individual Learning Plan), the respective documents are required to be shared with the school (by law) within 6 weeks of a student starting.

Amstelland International school is fortunate to be in close working relationship with Speech therapist, occupational therapists and child phycologist. We believe in providing children with the personalised support they need.

Re-registration letter

After the spring break parents will receive an annual re-registration letter to ascertain whether or not current students will be returning to the AIS for the next academic school year must be sent out as follows:

- 1 April is the deadline for all parents to reply and submit a response to the re-registration letter.
- 12 April is the deadline for all parents to have completed a withdrawal form should they decide to withdraw their child from the school.
- 15 April finance will start preparing to send out the invoices for the new academic school year.
- **In order to secure a position within the school for the following school year, parents are required to fulfil the payment of the school fees in full before the beginning of the following academic school year.**