

Student support

Vision Statement

International education which inspires creative thinking, provoking children to become curious and take ownership of their learning.

Mission Statement

Amstelland International School is dedicated to establishing a learning community which empowers student voice, invests in nurturing relationships, fosters compassion for humanity and inspires a shared responsibility of our planet.

School values

- Curiosity
- Community
- Agency
- Relationships
- Responsibility

At Amstelland International School we welcome children of all nationalities, beliefs and cultures.

The Amstelland International School believes that the well-being of our students to be the most important aspect of their development and learning. Children are able to thrive academically once their pastoral needs have been cared for. The AIS team prioritise developing a close working relationship with a large group of professionals which form our external student support team.

Student Support team meetings

1. Week 42, Tuesday 15 October 2019.
2. Week 46, Tuesday 12 November 2019.
3. Week 4, Tuesday 21 January 2020.
4. Week 10, Tuesday 3 March 2020.
5. Week 15, Tuesday 7 April 2020.
6. Week 21, Tuesday 19 May 2020.
7. Week 25, Tuesday 16 June 2020.

The AIS teaching team will meet with the Director to dialogue about in class observations and possible stage one support required or any child in question. This support will occur in class and be provided by the classroom teacher, teaching assistant or the child will be provided with additional learning materials/manipulatives to be applied to their learning independently.

Partner external agencies

1. Internbegerleider (IB'er)
2. Speech and language therapist
3. Samenwerkingsverband
4. Occupational therapist
5. Child psychologist
6. Parent child advisor
7. Kabouterhuis primary school
8. Stichting Ark
9. School doctor
10. Veilig Thuis

Stage two support will include an external agencies involvement in the students individual learning plan. The personalised learning plan will be shared with parents and reviewed every six weeks.

Procedural steps

1. Students educational, personal and medical requirements are stated on their application form
2. Classroom teachers, Teaching assistants and Director informally observe the students developments
3. Student support meetings occur monthly
4. Stage one support requirements are implemented
5. When necessary, stage two support requirements are implemented in partnership with the students' parents.
6. Student support requirements and developments are reviewed every six weeks

