



School calendar 2022 - 2023

School Handbook 2022 - 2023

Why a school handbook?

The years that your children attend primary school are an important part of their and your life. For a large part of each weekday you entrust your child to the care of the primary school teachers.

Schools differ in quality, teaching methods and atmosphere. For this reason the government asks primary schools to provide a school handbook. This guide can help parents to make a well-informed choice of primary school for their child. A school handbook describes the atmosphere in the school and what your child is taught, as well as why and how. The handbook also contains practical information about school hours, holidays, lesson times and how lessons are given.

This school guide is intended for parents whose children already attend our school as well as for the parents of future pupils. A new handbook is published each year. This handbook explains how we work and informs parents about what they can expect from us.

We hope you will enjoy reading our school handbook. Of course you are always welcome to make an appointment to discuss matters with us in person.

On behalf of the team,
Monique Delno, principal

Our school

'A School for Children of the World!'

OBS de Wereld is an internationally oriented school attended by children from over 25 different countries. We try to ensure that the international character of our school is evident in our day-to-day activities. Our school population consists of pupils from various backgrounds, each with their own culture and religion. Children from different cultures learn about and come to understand each other's backgrounds. Our aim is to create a community where the focus is on self-respect, as well as on respect for others and for things that are different.

At OBS de Wereld our starting point is a positive attitude towards the child. We give children the feeling that they matter. By approaching children in a positive way they will feel the same about themselves and others. We aim for a balance between the development of the individual and that of the group.

We regard communication with pupils and parents as very important. For this we use the Parents' Portal. The Portal enables us to communicate fast with parents. Therefore we advise you to consult the Parents' Portal actively. 3 times each year parent-teacher talks are organised, for which you will be invited via the Parents' Portal. Information about the school can also be found on the school web site as well as on the information screen in the school hall.

Parents and the school are partners when it comes to the child's development. We are glad to see parents at school, so that communication between the school and the home is frequent. If there are differences of opinion, we try to

find a solution together, in which the child's interests are placed first.

Our objective is to create an open and inspiring learning environment, in which children become acquainted with various aspects of society. In addition to social education, we regard it as important that children grow up to be critical and self-confident members of society.

The quality of our school

What is the quality of our school?

At OBS de Wereld we not only provide education: attention is also given to children's upbringing in the broader sense. Social development, learning to relate to others, taking others into account, being responsible for the surroundings in which you spend the whole day are all matters that in our opinion are important. In addition to providing a good basic education, we think it is important that our pupils learn to work independently, enjoy their work and feel at home at school. A child's success at school cannot be measured in grades alone.

We use the 'working with quality cards' method, WMK-PO and MSP. The results obtained using this method help us to identify our strong points as well as our weaker aspects. We can then address the points for improvement in a systematic way, so that we can improve the education we provide even further.

Each year we evaluate our own quality. This is done e.g. by means of a self-evaluation, as well as by the results of questionnaires among pupils, parents and staff members.

In response to last year's self-evaluation and earlier questionnaires we have worked on improvement plans in the past school year. These plans, and the results obtained, are briefly discussed below:

1. Pupils' ownership: developing and enhancing ownership in pupils, by giving them (children) more insight in learning goals in general as well as in their own learning goals (and their future).
2. Talking with children: we have had a training in how conversations with children should be conducted. We want to build further on this development in the coming school year.
3. Working from learning lines: we want to focus more on working from learning lines as guidelines for our teaching. This means that the teaching methods used will be given a supporting, instead of a guiding, role. We will be focussing more on what pupils need at a specific moment.
4. Technology education has acquired a firm position within our teaching. For this we make use of the Technology Towers (Techniektorens) and teaching suggestions of Techniektalent.nu.
5. In the past school year we have worked with Taal 100, a language teaching project by Sardes. They support us in the area of reading and understanding, and will continue to do so in the school year 2022-2023.

School plan

OBS de Wereld works with a school plan, which sketches in broad outline how we shape our education, and how we see the future. The school plan for the period 2019 - 2023 can be obtained from the school management.

Independence

At OBS de Wereld we want our pupils to develop a sense of their own responsibility. The teachers are trained to assist the children in developing independence, self-sufficiency and responsibility. The teacher's interaction with the class focuses on creating a situation in which all pupils in the class can work independently and focus on their work. From group 3 onwards pupils work with daily and weekly tasks.

Public primary school

OBS de Wereld is a public primary school, where everybody is welcome. A public (state) school in the Netherlands is open to people of all beliefs and persuasions. One of the objectives of Dutch state education is to learn to interact with and show respect for people with different forms of belief and thought, and to accept the fact that all people are different.

Cooperation with external organisations

On a project basis we work together with organisations such as Het Groene Wiel (centre for environmental education), Kunstmenu Wageningen (cultural education) and Wageningen Municipal Library. We regard cooperation between various disciplines as very valuable to get a complete picture of our pupils. Examples of cooperative projects are festivities and sports activities. Concrete examples are 'El Cafecito', the twice-weekly collective

coffee activity for parents in the mornings, and Startpunt (Starting Point), the centre for youth and family, which will be found in our school on a regular basis from the new school year.

School management

The school is managed by PPO De Link, which runs 8 public primary schools in the municipalities of Renkum, Rhenen and Wageningen. While retaining the character of the individual schools, we work together to ensure that public primary education in the region is vibrant and visible. Joining forces means the schools learn from each other and address certain matters collectively. PPO De Link's central office is in Rhenen, where the managing director and the administrative team are based.

The objective of PPO De Link is to provide qualitatively good education. While the individual schools are responsible for their educational and teaching quality, PPO De Link is responsible for personnel, housing and the financial management of the schools.

Enrolment

If you would like to enrol your child, you can make an appointment to discuss this with Monique Delno, the school principal, or with Lisa Bertens or Janneke Schrijver, the learning support coordinators. This also gives you an opportunity to look round the school and get a feel of the atmosphere.

When your child is three years or older, you can make an appointment for an orientation meeting. You can ask all your questions and start to get to know the school. It is possible for your child to attend lessons in the 'lower

school' for ten mornings or afternoons to get used to school before he or she turns four.

If you wish to enrol an older child who is changing school, for example because of moving house, your child will be placed in the class as quickly as possible. Children who have moved to Wageningen from elsewhere are always welcome. We appreciate it if we receive as much information as possible on the schooling your child has already received. Information is provided by the school of origin. This process takes place in consultation with the parents.

Parents' Portal

With the Parents' Portal we aim to enhance parents' involvement and strengthen the communication with parents. This results not only in a better relationship with parents, but also in a better mutual understanding of the child's learning process! The portal presents a safe and secure environment in which the parents and the school inform each other and have access to information. All data and communications within the Parents' Portal are encrypted.

The Portal gives you a well-structured presentation of information, and it is also environment friendly. Here you find relevant documents, group news, photos, reporting illness, the planning of parent talks and the school calendar. With the Parents' Portal app you will receive instant notification of new developments on your smartphone. We expect all parents to make active use of the Parents' Portal.

**National Privacy Regulation (A.V.G.-
Algemene Verordening Gegevensbescherming)**
PPO de Link is in the process of developing a clear and

transparent authorisation policy which describes in detail who is authorised to consult, process and store which data. Within the school parents are allowed to take pictures or record video material of their own children only. Consent for the use of children's images is asked only once and checked regularly, but parents can withdraw their consent at any time.

The school team

The school team consists of the class teachers and a principal. There are also two Learning Support Coordinators, a tutor, teaching assistants, an administrative assistant, a qualified teacher of humanist ethical education, a qualified teacher for physical education, and a caretaker. Each year we also have student-teachers from the teacher training college (PABO). It is important that new teachers gain practical experience in addition to their theoretical education.

Representative Advisory Council (MR)

Two parents and two staff members together constitute the representative advisory council (Medezeggenschapsraad or MR). They participate in the development and decision-making process of the school concerning policy plans, personnel recruitment, budgeting, housing, holiday planning, etc. In principle, MR members sit for a term of two years, after which they can run as candidates for another term. The elected parents represent all parents in the MR. MR meetings are open to the public. Reports of the MR meetings are posted on the school web site. You can contact the MR at:
medezeggenschapsraad@obsdewereld.eu.

The MR functions at the level of the individual school. There is a joint representative advisory council (GMR) that

represents all state-governed schools in Wageningen, Renkum and Rhenen. Of each individual PPO De Link school, one parent and one team member represent their MR in the GMR. This body makes decisions that affect all schools.

Class size

We try to maintain small classes in the lower school (onderbouw) and manageable class size in the upper school (bovenbouw). In groups 1 and 2 we make a conscious choice for heterogeneous age groups. For groups 4 and higher, combination groups may be formed depending on the numbers of children in each year group. The transition class comprises a maximum of 18 pupils and is intended for children who are new to Dutch education and do not speak Dutch.

School facilities

OBS de Wereld has the disposal of seven classrooms. Six classrooms are located in the main building and one is in the annexe (dependance). The annexe is also used as a day care facility for children of 2 to 4 years.

Groups 1 and 2 use the gym in the main building. Our classrooms are spacious, enabling the teacher to work together with a teaching assistant (tutor) and/or a trainee in the same space.

We work with digital blackboards. Chromebooks can also be used. Every child has his/her personal login code to log into his/her own programmes, which are adapted to their learning ability.

The annexe has a school garden where groups of children, supervised by helping parents, grow their own flowers and vegetables.

Day-to-day school programme

School hours

In the school year 2020 - 2021 the school hours are the same for all classes. School starts at 08.30 each morning; children and parents are welcome in the classroom from 08.20 for 'inloop'. By 08.30 all children should be present in their classroom; parents leave and children are ready to start (or continue) working. We make a conscious choice for a gradual start of the morning. The 'inloop' is intended to give pupils enough time to make the transition from home to school each day. This is helped by parents and the teacher being present in the class. This time is not intended for discussing matters concerning your child or school with the teacher. If you wish to do this, please make an appointment.

In 2022 - 2023 lesson times are:

Monday	8:30 - 12:00	13:00 - 15:00
Tuesday	8:30 - 12:00	13:00 - 15:00
Wednesday	8:30 - 12:30	-----
Thursday	8:30 - 12:00	13:00 - 15:00
Friday	8:30 - 12:30	-----

Holidays and school-free days

The holiday dates for the school year 2019 - 2020 are shown below.

Autumn holidays	24-10-2022 - 30-10-2022
Christmas holidays	26-12-2022 - 08-01-2023
Spring holidays	27-02-2023 - 05-03-2023
Good Friday, Easter	07-04-2023 - 10-04-2023
May holidays	24-04-2023 - 07-05-2023
Ascension Day	18-05-2023 - 21-05-2023

Whit Monday	29-05-2023
Summer holidays	10-07-2023 - 20-08-2023

Teachers' workshops OBS de Wereld	07-09-2022
Teachers' workshops PPO de Link	05-10-2022
Teachers' workshops OBS de Wereld	14-11-2022

Number of lesson hours in 2022-2023

Groups 1 - 8 will have a total of 940 lesson hours at school this school year.

Physical education

All classes have physical education lessons each week.

The pupils receive a special gym bag from the school for their gym clothes. There is a small gym for groups 1 and 2 in the main school building. The big gym for groups 3 - 8 is in Marijkeweg. These groups get their PE lessons at the Binnenveld Sports Centre.

Food and drink during the breaks

The school offers an environment in which children are taught healthy eating habits. This starts during the breaks. School policy is that children bring a portion of (cleaned) vegetables or fruit. They eat this together in the classroom. From group 3 onwards you can also give your child a sandwich in addition to the fruit. Water is the standard drink in the school. You can give your child his or her own water bottle to drink from.

Sweets and candy are not permitted in the school. We believe that this policy is an investment in the children's health now and in the long term.

There is supervision by the teachers in the school playground during the breaks of groups 3 to 8. If the weather is bad the children remain indoors.

Birthdays

A child's birthday is a special event and we celebrate this in the class. A healthy classroom treat (traktatie) is very much appreciated by most parents as well as by the teachers. Children can bring one edible treat for each of their classmates. Packets containing various kinds of sweets/candies or presents are not allowed and will be returned home! It is advisable to discuss your child's birthday treat with the teacher in advance. The child who has his/her birthday goes round all classes in the school with a large birthday card on which the teachers write birthday wishes for him or her.

School trip and school camp

Groups 1 to 7 go on a school outing once a year. Doing something fun and/or educational together outside the classroom in a different environment from school helps to create a positive group feeling. It is always an exciting day for the children and they look forward to it for weeks in advance.

Each year the pupils in group 8 go on a school camp, for which we ask an extra financial contribution from the parents. A contribution is also asked for the school trip.

Reporting illness

If your child is unable to attend school because of illness or a visit to the doctor, please let us know as soon as possible, preferably before lessons start in the morning. Please use the Parents' Portal to report your child's absence. If your child becomes ill during school time, you will be contacted. It is important that the school has all relevant telephone numbers, so that we can always reach someone.

If your child stays over during lunch breaks, please inform also the lunch break supervisors and BSO (after school care) in case of illness.

Teachers' illness

Sometimes we are faced with team members falling ill. We try to handle this as well as possible by employing relief teachers. Unfortunately relief teachers are scarce and it may happen that no substitute teacher is available. Of course we do everything to try to avoid this.

Extra school leave

Requests for leave outside school holidays must be made in writing to the principal six weeks in advance. Before requesting extra leave we advise you to talk to the principal first.

If more than ten days' leave is required, the Education Officer must be contacted.

Reasons for which extra leave outside the school holidays will NOT be granted include:

- no other possibilities for booking a holiday
- taking advantage of cheaper fares for holidays outside the high season
- invitations from grandparents and/or other family members for a holiday or excursion
- early holiday starts to avoid traffic jams

What do the children learn at school?

Groups 1 and 2

On Mondays, Tuesdays and Thursdays, when entering the classroom during 'inloop' (08.20 - 08.30), the children start reading a picture book. Parents are given the opportunity to read together with their child until the school bell rings. On Wednesdays and Fridays inloop is until 08.45. This allows for time to engage in an activity with your child. By 08.30 all children must be present in the classroom and the lessons start.

In groups 1 and 2 we work with the Piramide (Pyramid) method. In this method the class works on a particular theme for a period of three or four weeks, during which the lesson programme is built up around the theme. An example might be the theme 'autumn': stories are told, songs are sung, and even the games and PE lesson may be linked to the theme. At the start of a new theme parents receive a digital letter with information (in Dutch as well as in English) about the class activities. The letter also contains ideas for things to do at home, such as games, books to read and interesting web sites.

The daily programme in groups 1/2 is as follows:

After "inloop" we start in the circle, then work and play, eat and drink, play outdoors or in the school gym, then home or supervised lunch break. The afternoon also starts in the circle. After that: work and play, outdoor play and home.

We devote a lot of attention to children being able to do things independently. We stimulate this with the use of 'day rhythm cards'. Together with the choosing board, these cards help children to focus on their activities for the morning and afternoon.

For the youngest children the main focus is on getting used to their new school. Through play and by means of examples from their own experiences, children learn concepts and skills connected with reading, writing and arithmetic.

There is a teaching assistant (tutor) for children in groups 1 and 2 that need extra assistance. She prepares these pupils for the lessons of the next day.

Education in groups 3 to 8

Here too, parents are very welcome during 'inloop' from 08.20 to 08.30. This is a useful time to let your own child tell you about how things work at school. The foundations that are laid in groups 1 and 2 are built upon from group 3 onwards.

The subjects that are taught can be divided into a few broad areas. In the first place there are the core subjects: reading, writing, language and arithmetic/maths. In addition there are 'world orientation' subjects, PE (gym), humanist ethical education and cultural education. In principle the school does not give children homework, but if it is necessary we discuss in individual cases with parents whether a child should do small amounts of work at home. Textbooks cannot be taken home, but workbooks can. Below a brief overview is given of the various subjects.

Reading

Learning to read in group 3

It is amazing to see each year how quickly children in group 3 learn to read. From August to January all the letters are taught and the children learn a lot of words. In February we start with reading accurately and quickly. From the

start of the school year books are incorporated in the teaching method, for each child at his or her own level. The reading method we use includes a wide range of materials that can be used for children with learning problems. If a child falls behind with reading, we have extra materials at hand to give extra help. Children who learn easily are offered extra assignments. Our reading method is called “Lijn 3”.

Advanced reading in groups 4 to 8

In groups 4 to 8 a lot of time is devoted to the development of technical reading skills. For this we use an advanced technical reading method called “Station Zuid”. This method gives a lot of attention to motivation for reading and links up with different levels in the same group.

Encouraging reading

Every group pays regular visits to the municipal library, making use of the school’s subscription to the public library to extend the collection of reading books in the classes, depending on the themes being studied in the class. The teacher also reads aloud to the class regularly. Once every few weeks we include a “reading at your leisure” moment, when children from different groups read a book of their own choice together. We promote frequent visits to the library. For group 3 pupils membership of the Wageningen municipal library “BBLTHK” (free of charge) is strongly recommended.

We devote a lot of attention to the Children’s Book Week, and the school takes part in the annual National Reading Aloud Days.

Reading and understanding

Reading and understanding means that pupils, guided by

instruction, practice understanding texts with new strategies which are important for understanding what they are reading. This starts as early as group 3 in the method “Lijn 3”. From group 4 onwards to group 8 we use the reading methods “Grip op Lezen” and “Nieuwsbegrip” (Understanding News).

Reading Difficulties and Dyslexia Protocol

In the Netherlands about ten percent of primary school children have reading difficulties. Not being able to read well has far-reaching consequences for a child’s entire school career and also for his or her ability to function in a literate society such as ours.

To improve the standard of teaching for children with reading problems, our school observes the ‘Reading Difficulties and Dyslexia Protocol’. This provides a detailed step-by-step plan that the teacher can use together with the Learning Support Coordinator (IB-er) to monitor and help the children in a systematic way. For most children these steps will improve their reading ability.

However, for a number of pupils reading will always be difficult because they have dyslexia. These children require specialised assistance to help them achieve as high a level of literacy as possible. If parents think their child is likely to have a greater chance of having dyslexia because it is known to occur in the family, it is helpful if they mention this at their first appointment with the school.

Writing

To teach good handwriting we use a writing method in groups 3 to 8 that is based on the principle that teaching writing must be based on the communicative function of

writing. This method devotes explicit attention to legibility, speed of writing and the use of writing by hand in different functional situations. We use the writing method “Klinkers”.

Language (Dutch)

Language, reading and spelling are taught together in group 3. At this stage no distinction is yet made between the subjects.

The language teaching method used for children in groups 4 - 8 (“Taal Actief 4”) devotes attention to listening and understanding, technical reading skills, reading and understanding, writing, spelling and vocabulary, listening and speaking.

English

There have been many developments in the use of English in recent years and the English language plays an increasingly important role in the lives of young children. Children’s exposure to English through television, the internet, radio and music has increased considerably. Many pupils at our school come from different cultures and speak different languages. In the whole world English is an important language, and therefore we attach great importance to starting early with English language lessons. From group 1, all our pupils are offered English lessons, we use the method “Blink Engels”.

In the lower school these lessons link up with the theme on which the children are working.

Of course, Dutch will remain the spoken language at school.

Arithmetic/maths

We work with the math method “Pluspunt 4”. Learning

math with this method means that there is a lot of material for all pupils at various levels. The method incorporates a wide range of exercises to learn to master arithmetic and math. Every day an hour is devoted to arithmetic. One of the teachers (Janneke Schrijver) is our arithmetic coordinator. She supports the team in the math lessons and conducts observations in the classrooms.

World orientation

World orientation subjects are geography, history, physical science/biology, traffic safety and citizenship. Through these subjects children learn about the world around them. In the onderbouw (lower school) we start close to home. As children progress through the school they start to broaden their view of the world, both in space (geography) and in time (history). We use the methods: “Naut”, “Meander” and “Brandaan” (version 2).

All groups make use of lesson materials devised by Het Groene Wiel, the centre for nature and environmental education of the municipality of Wageningen. The centre develops various lessons for schools in Wageningen.

ICT

Digital blackboards and chromebooks are an integral part of our teaching.

One of the most important objectives of our school (as described and explained in our school plan 2019-2023) is the ability of pupils to work independently. ICT plays an important role in achieving this objective.

We use the chromebooks at school mainly to complement the teaching. In addition we use programmes that help children to catch up when they lag behind, and to offer extra subject matter to pupils who learn quickly.

Physical education

We teach different forms of physical education and play. We focus on quality of movement and the skills needed to be able to play well. But also the social aspect of playing together is important. A sporting attitude comes first. In groups 1 and 2 physical activities take place every day. The children play outside in the playground and in the indoor gym. In groups 1 + 2 we use the method “Bewegingsonderwijs in het Speellokaal” (physical education in the play gym).

From group 3 onwards all children are taught by a qualified PE teacher in the sports centre “Het Binnenveld”.

Social emotional development

Children work with the programme “Goed gedaan” (“well done”) in all groups. With this programme children learn and train their social skills. All groups work on the same themes simultaneously. As parents you are informed about the themes and skills which are practiced by means of the Parents’ Portal and the digital noticeboard in the school hall. In this way a good connection is established between the school and the home.

Humanist ethical education

Children in groups 3 to 8 who wish to do so can participate in Humanist Ethical Education lessons (Humanistisch Vormingsonderwijs - HVO).

The aim of HVO is to teach young people as early as possible how to deal with things they encounter and to help them discover that they can influence various situations in their lives themselves.

Lessons are based on themes that are relevant to children. Subjects dealt with include friendship, family, being different, bullying, children’s rights, rich and poor, and

honesty. Children experience certain subjects strongly as a result of the media coverage they get, and HVO lessons can be designed to devote attention to these. By expressing, recognizing and discussing dilemmas, whether small or large, children are given the tools to find a place for themselves in the world.

Active citizenship

Many of our pupils speak other languages, come from other cultures and have different beliefs. As a result of this the children learn how to deal with these differences. The teachers are also aware of this and take it into account in the regular lesson programme.

Because there are children of so many different cultures in our school, it is important that a lot of attention is given to this. That is why we celebrate the Festival of Countries each year.

Pupils get their say in matters that concern them. This is done in a “professional” way by the student council. From group 5 onwards pupils can become class representatives in the student council. Each group is represented by two pupils. The council meets 4 times a year, under the supervision of the principal.

Cultural education

Through Kunstmenu every primary school child is introduced to art and culture. The Kunstmenu enables on-demand use of all artistic disciplines (music, dance, visual arts and film), as well as of language and cultural heritage. Various organisations and independent contractors participate in Kunstmenu and encourage our children to dance, sing, write poetry, act, get to know the past, etc.

Music

Music is taught by the class teacher during art lessons. Music is also integrated in the lesson programme, e.g. in the English lessons. The Pyramid method incorporates a lot of singing. We also have a collection of musical instruments at school, and we make use of the boomwhackers.

Festivals and celebrations

Podium festivals take place a number of times each year. Pupils present a performance with dance, drama or music for parents and pupils. These are fun activities! The podium festivals can be attended by parents of the groups performing. Each pupil takes part in at least one podium festival every school year. Christmas, Easter, the end of Ramadan (Suikerfeest), Sinterklaas and the Festival of Countries are celebrated at school each year.

We devote care to all our pupils

Learning Support

OBS de Wereld has qualified Learning Support Coordinators (Interne Begeleider or IB-er), Lisa Bertens and Janneke Schrijver. They have followed special training courses to work as IB-ers, and are responsible for coordinating the learning support that the school provides and assisting the teachers. The IB-ers also manage the pupils' dossiers: a digital file is kept for each pupil, which contains information about the family, pupil discussions, parent-teacher interviews, assessment results, action plans and test results.

For children in groups 1 and 2 who need extra support, there is a Tutor. The Tutor is a qualified teaching assistant who provides individual support when a child requires

extra attention for a particular developmental aspect. This enables the child to keep up with the rest of the class. Whenever possible, the Tutor activities take place in the pupil's classroom. Teaching assistants also support the class teachers in groups 3 to 8.

Monitoring the children's development

In addition to providing a good basic education, we think it is important that (our) pupils learn to work independently, that they enjoy their work and feel at home at the school. A child's success at school cannot be measured in grades alone.

It is important for the school to know how well our pupils are doing: what each pupil has achieved in the different subject areas. Your child's daily work is checked and evaluated by the class teacher, who keeps a record of each child's progress in a class file. The children are given brief written or oral tests on a regular basis to check whether they have understood the lessons. Twice a year they take more formal tests, which are independent of the teaching methods used. We use the CITO Pupil Assessment System (LeerlingVolgSysteem), and a special test (Entreetoets) in group 7. The results of these tests allow us to determine whether a child is making the desired progress or requires extra assistance. The test results are recorded in the pupil's file and discussed with the Learning Support Coordinator. If necessary, a special plan is devised for a pupil by the class teacher and/or the Learning Support Coordinator.

Parent-teacher talks

Parents meet with their child's teacher at the start of the school year. This talk is intended as an introductory

meeting to get to know each other better.

In all groups report cards are issued in February and June.

Dutch as a second language

For pupils who are learning Dutch as a second language, we try to ensure that the lessons are appropriate to the child's own age and development. Sometimes a child needs individual lessons or to work in small groups for a certain period of time.

Thanks to specialized courses in language development, reading and vocabulary the school team is able to deal in a responsible way with the specific problems of children who speak other languages. OBS de Wereld has two 'transition classes' (schakelklassen) for children whose first language is other than Dutch. The initiative for this project was taken by the municipality of Wageningen. Pupils in group 4 or higher who have come directly from abroad can attend the transition class.

The idea of the transition class is to help pupils to learn Dutch as quickly as possible. Our aim is for these pupils to attend the transition class as long as necessary to master a basic level of Dutch so that they are able to follow the regular classes for children of their own age group.

The transition to secondary education

From group 7 we start to talk with the pupils about secondary education (Voortgezet Onderwijs, VO). In this way we prepare the children for the step from primary school to secondary education. There are a number of opportunities during the school year for parents to discuss their child's further education. The class teacher informs the parents about the IEP final test (ICE eindtoets primair

onderwijs).

In group 8 the teacher, together with the IB-er, advises the parents about what is in their opinion the most suitable type of secondary school for your child. The primary school's advice, supported by the IEP Final Test score, determines the child's admission to secondary education. At the end of group 8, the school sends a detailed educational report on each pupil to the school for secondary education. This report contains the school's advice on school type/level for the child. Once a year we transfer all details on pupils to the relevant school for secondary education.

One of the schools for secondary education organises a special information market for parents whose children are in groups 7 and 8. In this market the different levels of secondary education are explained. With most secondary schools in the area we stay in touch about our ex-pupils at least once a year. We are informed about their progress during their first three years of secondary education.

The final scores in recent years:

2020: In connection with the COVID pandemic no final test was administered, so no scores are available.

Average score of OBS de Wereld on IEP final test in 2021: 72.9
Average national score: 79.7

Average score of OBS de Wereld on IEP final test in 2022: 73.9
Average national score: 80.0

Children who require extra attention

Schools are learning to observe children increasingly closely

and to pay more attention to differences between children. This requires a different way of thinking and working. To achieve this, OBS de Wereld has been working for a number of years with a system that is in accordance with the philosophy of our school. We want to make pupils independent and give them co-ownership of what they want and have to learn. This procedure is supported by working with group plans and, if necessary, with action plans. In the case of action plans for a pupil, the parents will be informed.

Pupils' progress meetings are held under the supervision of the Learning Support Coordinator. All teachers involved are present at meetings where problems of children that require extra attention are discussed in depth. The next step is looking into what role the class teacher, the educational assistants, the school and/or the parents can play in this. This can lead to specific action being taken. The education for these pupils is adjusted so that the pupil can work at his or her own level. If necessary, individual learning plans are drawn up in these cases. Parents are always informed when special care is required in addition to the standard teaching process.

At regular times throughout the school year, the class teacher discusses his/her class with the Learning Support Coordinator (IB-er). The IB-er is responsible for organising care within the school in the proper way for the pupils as well as for the teaching staff and parents. Parents are welcome to approach one of the IB-ers of their own accord. We work according to the principles of 'Handelingsgericht Werken' (Action Directed Education), under which we continually adjust our teaching in a cycle of signalling, analysing, planning, executing and evaluating. In this we

work together with the regional education board Rijn Gelderse Vallei. Our colleagues there advise us and offer special expertise when there are concerns about a specific pupil.

Children who learn much faster than others of their age also require a specific approach. Despite this specific attention, some pupils may still need assistance of a different kind. In such cases the school calls in the assistance of external experts. In consultation with the school these experts can assess what other possibilities the school may offer. Of course, this process takes place in close consultation with the parents.

Kindkans (Opportunities for children)

Kindkans is a digital tool with which we can call in the help of the regional education board.

'Special care requests' refers to all applications for external support which are made by a particular school to the regional education authority. The learning support coordinator has access to these applications together with the support system coordinator. Parents are always informed when Kindkans applications are made.

Verwijsindex (referral index)

Sometimes youngsters or children need help for a while. In order to give them the proper support, efficient cooperation is required between their teachers and the individuals and organisations that provide the support. Verwijsindex Gelderland ensures that the various parties involved can establish contact with each other. On the web site www.verwijsindex gelderland.nl you can read how this works.

Handle with Care

The school works together with Veilig Thuis and the education officer of the municipality of Wageningen. The purpose of this cooperation is to provide appropriate support as quickly as possible to under-age persons who have experienced extensive domestic violence. This always concerns incidents in which the police have been involved. In order to prevent or reduce stress in children, to repair this and prevent possible emotional damage, the school should be told about such incidents as soon as possible. Parents are informed about this by the police in advance. The school principal is notified by the police, so that she can ensure that the pupil in question receives extra attention. No records are made of such actions or of the incident itself. All this in the interest of the child's well-being.

Safety at school

It is important that children can attend a safe school, where they feel safe and are safe. We use three 'coat hanger' rules, which can be found in each classroom:

- 'inside school is a safe area, so we do not run there'
'de school is van binnen een veilig gebied, rennen doen we daar dus niet'
- 'we are polite and considerate to all, big and small'
'voor groot en klein zullen we aardig zijn'
- 'we always take good care of our things, so we can use them again, every morning'
'we zullen goed voor onze spullen zorgen, dan zijn ze weer te gebruiken, iedere morgen'

The school has undertaken a number of activities to increase the safety of children. There is always a teacher

on duty in the school playground during the breaks and at the start and end of the school day. At OBS de Wereld a number of staff members have been trained as in-house emergency officers. They have all completed a course in workplace emergency help and first aid, and receive regular refresher courses.

Smoke-free school grounds

In our opinion a healthy learning environment is very important. That is why smoking is banned completely from the school grounds. This rule concerns everybody: teachers, support staff, parents and visitors. From 1 August 2020 all schools are required to have smoke-free school grounds. Our school aims to offer pupils a healthy and smoke-free learning environment. Research has shown that 'seeing people smoke makes people smoke'. Children and youngsters are more prone to start smoking themselves - and will start smoking at an earlier age - when they see others smoke around them. Having smoke-free school grounds helps pupils not to take up smoking, and it also safeguards them from second-hand smoke. We ask you to refrain from smoking outside the schoolyard and at the entrance, where pupils can see you, e.g. when you bring or collect your child(ren). Thank you in advance for your cooperation! Together we help create a healthy learning environment for our children.

Anti-bullying protocol

Everyone at the school tries to tackle any form of bullying head-on. Should more action be necessary, the anti-bullying protocol can be called in, as is required by law. In such cases our anti-bullying coordinator (Lisa Bertens) will take action to stop the bullying by means of the Solution-oriented Bullying Approach (Oplossingsgerichte

Pest Aanpak - OPA). This is done in close contact with the pupil, his or her parents, and the class teacher. In all classes there are weekly lessons on how to relate to each other. These also contribute to social safety within the school.

A safe school climate

Our school strives to realise a safe school climate, in the broadest sense of the word. We want to offer our pupils the best possible opportunities to develop their potential and guarantee their safety. By law the school has the responsibility to create policies to prevent inappropriate behaviour (sexual, physical and emotional intimidation, discrimination, bullying) and to deal with possible complaints in a proper way, What is sexual intimidation? Sexual intimidation is unwanted, sexually oriented attention. This may be expressed by verbal (coarse language), physical (touching) or non-verbal behaviour (e.g. winking or "undressing" someone with one's eyes). This behaviour is experienced as unwanted and unpleasant by the person to whom it is directed. Sexually intimidating behaviour may be intentional as well as unintentional. Sometimes a person is not aware that somebody else may feel uncomfortable as a result of certain behaviour (e.g. staying in the changing-room, or touching a child when he or she asks you something). The experience of the one who feels harassed is central in this. He or she decides what is unwanted, and this may differ from one child to another. If this behaviour takes place within the school situation (e.g. in the classroom, corridor, changing-room or schoolyard), or in connection with the school (e.g. during a school camp), it is the school's responsibility to stop it. We refer you also to PPO de Link's safety policy www.podelink.nl

Prevention at school

Our school tries to prevent inappropriate behaviour by paying attention, in the groups/classrooms as well as in the school in general, to how you should relate to each other. The school has also drawn up a number of rules (of conduct) about social behaviour. These concern language and classroom behaviour, as well as the teachers' behaviour in e.g. the changing-room or during school outings. It is important that children respect each other's limits, but they should also learn to say "no" themselves and set their own limits. If a child should be harassed in spite of all preventive care, the pupil (or parent) should have someone in the school who will listen to his/her story: the contact person, Lisa Bertens.

Contact person at school

At our school Lisa Bertens is the contact person. She informs team members, parents and especially pupils about possible ways to prevent and to report sexual intimidation. If you have a complaint about sexual intimidation or other inappropriate behaviour, or if you have any questions or doubts about this, the contact person at school is the one to approach.

The contact person is a staff member of the school and serves as an accessible contact for pupils, team members, parents, etc. She can be approached by anyone who signals or experiences unwanted intimidation.

The contact person has been trained in dealing with problems of this nature, and she is able to support you or refer you to the right person or organisation. This is done in close cooperation with the external confidential counsellor. The contact person also plays a part in developing and promoting prevention policies within the school.

External confidential counsellor

The contact person at school is the link to the external confidential counsellor. The external confidential counsellor can give further support to the person who has a complaint, and if necessary refer him/her to the complaints commission. The external confidential counsellor is independent, (s)he knows the school well, and (s)he has been trained to provide support, mediation and referral. If a complaint is so serious that the problem cannot be solved by mediation, it may be presented to the complaints commission. Of course this takes place only with the consent of the person concerned. If you have a complaint or suspicion of abuse of power, you can also discuss it direct with the external confidential counsellor.

It is also the responsibility of the external confidential counsellor to support the school in developing policies concerning the prevention of sexual intimidation, and to give advice and information to parents, school teams and school boards.

The external confidential counsellors for our school are:

- Michèle Haagmans
- Gerian Verhoeven

They work for the regional health authority (GGD Gelderland-Midden) and can be contacted on the general telephone number of the department of Youth Health Care (Jeugdgezondheidszorg): 088 - 355 6000.

Youth health care

The Youth Health Care Authority (Jeugdgezondheidszorg - JGZ) helps children of 0 to 18 years to grow up safe and sound. The JGZ does this in the welfare centre, as well as in the school and in the community. Every school has its own JGZ team, consisting of a youth doctor's assistant, a

youth nurse and a youth doctor.

At the parents' request, and with their consent, a speech therapy screening is carried out by the national speech therapy institute in group 2. This takes place in November and May. Your class teacher will discuss with you whether such a screening is necessary. If you think so yourself, you can also bring this up with the teacher.

Standard screening examinations

During their time in primary school children undergo two standard screening examinations. They are carried out by the doctor's assistant around the ages of 6 and 10. The screening focuses on the child's physical growth and development. The assistant will also inquire how the child is doing at home, at school and during his/her free time. Prior to the screening you will receive a letter with a questionnaire. On this you can also indicate if you have any questions with regard to your child's health or behaviour. Parents/guardians are not present during the screening sessions. These letters and questionnaires can also be supplied in other languages. Please ask your child's class teacher or the learning support coordinator if you require this.

If you have questions or if special circumstances are found in the examination, you will be invited together with your child to come to the surgery of the youth doctor or youth nurse. You can also make an appointment yourself if you have questions about your child's development or health (e.g. hearing, eyesight, motor development, physical growth), or about his/her well-being or upbringing. Relevant subjects may be eating, sleeping, toilet training, social emotional development or - in the case of older children - the onset of puberty.

If you have any further questions or wish to make an appointment:

· <http://www.vggm.nl/jeugdenezondheid>

School and home

Parent involvement

Parents quite rightly expect a lot from the school to which they entrust their child(ren) every day. At the same time, as a school we also expect certain things from parents: involvement and joint responsibility for the development potential of your child(ren). Your interest in the school is very important. It stimulates your child to do his or her best and to achieve well. It is therefore important to attend report meetings (10-minute talks) and information moments, and if you have questions or problems you should not hesitate to contact us. In addition, parents have the opportunity at the start of each school day to see what their child is doing at school by coming into the class during inloop (08:20-08:30). Information is also given via the Parents' Portal.

Visiting the classroom

Every year the school organises parent weeks at the beginning of the school year. If you want to participate, you can sign up for this with your child's class teacher. During the parent weeks you can stay with your child in the class for part of the mornings. Two times a year we organise 'ten minute talks' in which the class teacher discusses your child's progress with you. Any points of attention or problems the child might be having can also be discussed then. Once each year there is an introductory meeting.

Parents help with special activities

Help from parents enables us to do more, and children often really like it if their parents lend a helping hand. Parents of children at OBS de Wereld assist in all sorts of activities, such as school trips, festivities, sports day, reading aloud in the class, assisting the school photographer, helping out in the school garden, etc. Requests for help from parents are regularly made via the Parents' Portal.

Property/valuables and the school

The school does not take responsibility in the case of loss of valuables by children or parents. If children bring valuables to school such as a phone or tablet, it is at their own risk. Rules about this are discussed in the class. To avoid problems we advise you to keep those items at home. The use of mobile phones is forbidden during school hours.

Activities contribution / school trip fee

Money is needed to organise festivities, school trips and other events. This money comes from the voluntary activities contribution which is paid to the school by all parents. The amount of the contribution is decided each year by the representative advisory council (MR). The amount of the voluntary activities contribution for the school year 2022 - 2023 will be € 20.- per child. The entire amount is spent on activities for your child. At the start of the school year, or when your child starts school, you receive a letter asking you to transfer the contribution.

The school trip fee for the school year 2022 - 2023 is €30.-. The fee should be paid by 1 December of the school year. The account number for the voluntary activities contribution and the school trip fee is NL37INGB0007880022 in the

name of Ouderactiviteiten OBS De Wereld. Please remember to mention your child's name and group number.

Staying over at lunchtime (Tussenschoolse opvang)

OBS de Wereld offers the possibility for children to stay over at the school during lunch breaks. This arrangement is taken care of by "Kinderstralen". You can sign up your child via the web site www.kinderstralen.nl. It is important that they also have the correct telephone numbers, in case anything should occur during one of the lunch breaks.

Before and after school child care

Primary schools are obliged by law (Wet Dagarrangementen) to facilitate arrangements for child care before and after school hours. The PPO de Link management board, of which OBS de Wereld is part, arranges its child care through Stichting Kinderopvang Wageningen. Before and after school care takes place in the school annexe.

For further information about Kinderopvang Wageningen we refer you to the web site: www.kinderopvang-wageningen.nl.

Addresses:

OBS de Wereld
Schaepmanstraat 161
6702 AV Wageningen
Tel. 0317 413029
info@obsdewereld.eu
www.obsdewereld.eu

Sports Centre Het Binnenveld
Marijkeweg 23
6709 PB Wageningen
Tel. 0317-843833

Huis van de Wijk De Nude (Community Centre)
Kortestraat 2, 6702 BH Wageningen
Tel. 0317 419171

Municipality of Wageningen
Postbus 1, 6700 AA Wageningen
Tel. 0317 492 719
Education officer: Ms T. Poelmans
leerplicht@wageningen.nl

Veiligheids- en Gezondheidsregio Gelderland Midden
(VGGM)
(regional health and safety authority)
Postbus 5364
6802 EJ Arnhem
Stationsweg 60, 6711 PT Ede
Tel. 0800-8446000
info@vggm.nl
ggd@vggm.nl

School Management Board
Bestuursbureau Stichting PPO De Link
Bantuinweg 45, 3911 MV Rhenen
Tel. 0317 313132
info@ppodelink.nl
www.ppodelink.nl

Education Inspector - Utrecht office
St. Jacobsstraat 200
Postbus 2730
3500 GS Utrecht
Tel. 088-6696000
www.onderwijsinspectie.nl

National complaints committee for state education
Visitors' address: Zwarte Woud 2, 3524 SJ Utrecht
Postal address: Postbus 85191, 3508 AD Utrecht
Tel. 030-2809590
info@onderwijsgeschillen.nl
www.onderwijsgeschillen.nl

Contact person for OBS de Wereld
Lisa Bertens
Schaepmanstraat 161
6702 AV Wageningen
Tel. 0317-413029
lisabertens@obsdewereld.eu

Samenwerkingsverband Rijn- en Gelderse Vallei
(regional education board)
Horapark 3
6717 LZ Ede
Tel. 0318-675180
info@swvrgv.nl

Independent confidential counsellors
Gerian Verhoeven
Michelle Haagmans
Tel. 088-3556000
GGD@vggm.nl

Kinderopvang Wageningen (Child care organisation)
Visitors' address: Churchillweg 39, 6707 JB Wageningen
Postal address: Postbus 126 6700 AC Wageningen
Tel. 0317 412010
www.kinderopvang-wageningen.nl
informatie@kinderopvang-wageningen.nl

Kinderstralen
Postbus 11115
3505 BD Utrecht
Tel. 030-2440065
www.kinderstralen.nl
info@kinderstralen.nl